

Gender and Wider Equal Opportunities Horizontal Principle Annual Reporting Template

For the period Jan. to Dec. 2009

1. Name of Activity: The EPIC Programme

No.: ESF 2.10

2. What actions have taken place over the last year to incorporate the principle of gender and wider equal opportunities into the Activity?

(Examples: new objective created; new indicator developed; altered project selection criteria; collecting and/or reporting new data or collecting it in different ways; pursuing case studies; carrying out equality impact assessments; interpreting existing data in a different way; equality proofing exercises, promoting awareness and/or visibility of equality principle within activities, consultation with representatives of the wider equality grounds).

(a) Ongoing Actions:

A gender sensitive approach is undertaken by the Programme with particular regard given to those with primary responsibility for childcare, the vast majority of whom are women.

- Provision of a childcare payment to single parents or those whose spouse/partner is not gainfully employed
- Overall flexibility of the Programme, it's part-time nature takes into account the need of women to care for their children
- Flexibility of the TEO in meeting their clients which takes into account the client's childcare needs.

(b) New Actions:

No new actions related to gender inclusion in 2009

3. Progress against Indicators (where established):

(This should be presented if possible in the tabular form laid out below)

Indicator	Baseline Position	Latest Position
Male / Female ratio of clients participating in EPIC programme	n/a	Female – 148 (58%) Male – 109 (42%)
Male / Female ratio of clients placed in employment or training/education by EPIC	n/a	Female – 104 (57%) Male – 79 (43%)

4. Taking account of the material presented under 2 and 3 above, what contribution is the measure making to the promotion of gender and wider equal opportunities?

Examples:

Gender:

Are participation levels of women or men increasing? Are different needs of women and men being addressed? Are different levels of access for women and men being addressed? Are differential outcomes for women and men being measured?

Wider Equal Opportunities:

Are participation levels of wider equality grounds increasing? Are needs of wider equality grounds being more systematically identified and addressed by programme providers? By policymakers? Are differential outcomes for the wider equality grounds being measured?

All EPIC data on clients and the outcomes of the programme includes information on gender breakdown.

As outlined above, the Programme considers gender sensitivities in dealing with the client group. The Programme is flexible in its approach to dealing with the unique situations individuals can find themselves in. This is particularly true in relation to women who are experiencing domestic difficulties or have been the victims of human trafficking.

5. Identify any issues arising that need to be drawn to the attention of the Managing Authority, the Equal Opportunities and Social Inclusion Representatives or other Departments.¹

N/a

6. Please feel free to attach any relevant additional material to this reporting template.

N/a

¹ The issues could relate to specific implementation concerns e.g. collection of data, or could relate to more general findings concerning the principle in question e.g. a particular policy in another department is obstructing your Activity from promoting the principle.