

ESF 1.4 Undergraduate Skills

Social Inclusion Horizontal Principle Reporting Template

For the period January to December 2011

1. Name of Activity: Undergraduate Skills No.: ESF 1.4

2. What actions have taken place over the last year to incorporate the principle of social inclusion into the Activity?

(a) Ongoing Actions:

Entry to undergraduate skills programmes is through the CAO process. Inclusion and access issues within these ICT courses are supported under the complementary but separate third level access measure.

The National Office for Equity of Access to Higher Education (National Office) was established in the Higher Education Authority in late 2003 to facilitate educational access and opportunity for groups who are under-represented in higher education - those who are disadvantaged socially, economically and culturally, mature students and students with a disability.

The National Office has four principal functions; to develop and implement a national action plan to achieve equity of access to higher education; to provide advice on national policy; to manage a range of funding programmes; and to monitor and report on progress in implementing the plan and achieving set targets and outcomes. The office works with all higher education institutions and is supported in its work by an advisory group representing students, parents, the education sector and social partners.

The National Office separately provides a detailed Progress report on social inclusion and data provided in this report encompasses the undergraduate skills programme.

(b) New Actions:

The National Office separately provides a detailed Progress report on social inclusion and data provided in this report encompasses the undergraduate skills programme.

3. Progress against Indicators (where established):

(This should be presented if possible in the tabular form laid out below)

Indicator	Baseline Position	Latest Position

The National Office provides a detailed report on social inclusion and data provided in this report encompasses the undergraduate skills programme.

4. Taking account of the material presented under 2 and 3 above, what contribution is the Activity making to the promotion of social inclusion

The National Office provides a detailed report on social inclusion and data provided in this report encompasses the undergraduate skills programme.

5. Identify any issues arising that need to be drawn to the attention of the Managing Authority, the Equal Opportunities and Social Inclusion Co-ordinating Committee or other Departments.¹

The National Office provides a detailed report on social inclusion and data provided in this report encompasses the undergraduate skills programme.

6. Please feel free to attach any relevant additional material to this reporting template.

¹ The issues could relate to specific implementation concerns e.g. collection of data, or could relate to more general findings concerning the principle in question e.g. a particular policy in another department is obstructing your Activity from promoting the principle.