

Progress Report for the HCI-OP 2007-2013
Human Capital Investment Operational Programme (2007- 2013)
Upskilling the Workforce - No.: ESF 1.3

Progress Report on Back to Education Initiative (Part-time)
January to December 2010

1. Activity description

The overall aim of the BTEI (Part-time Programme) is to increase the participation of young people and adults with less than upper second level education in a range of learning opportunities. Therefore, a high priority is to target individuals and groups that experience particular and acute barriers and are more difficult to engage in the formal learning process, for example people with a disability, Travellers, homeless people and lone parents.

The **Back to Education Initiative (Part-time)** comprises two strands:

- Formal Strand (33 VECs and 14 Secondary, Special and Community and Comprehensive Schools)
- Community Strand (There is a commitment to reserve 10% of all places approved annually for course provision in community groups and organisations. In 2010, a total of 43 groups received budget allocations).

The BTEI offers part-time provision of up to 400 hours per year, leading to certification through the National Framework of Qualifications, at FETAC Levels 1-6. The aim is to facilitate adults' access, transfer and progression to other education or employment pathways. The Initiative is designed to complement other Further Education provision funded by the Department of Education and Science, such as Adult Literacy, Youthreach and Traveller Programmes, VTOS and Post Leaving Certificate Courses.

2. Significant Changes in the Operating Environment

2.1 As reported in 2009, the difficulties in relation to economic activity continue to impact sharply on employment levels, with lower-skilled jobs suffering the most. Irish Government policy on skills development, as well as the European Commission Action Plan on Adult Learning, highlights the need for upskilling adults with low levels of education and training. Providers have continued to report much increased demand for provision, particularly from the recently unemployed and those facing redundancy or reduced working hours. Greater numbers of young people are also seeking access to education and training as a result of the changes in social welfare payments for those under 18.

Many providers continue to report that demand for part-time provision greatly outstrips supply. Anecdotal evidence also suggests that unemployed participants may prioritize part-time provision in order to access or retain part-time temporary employment when it becomes available. There was **an increase in the participation of unemployed people from 31% of participants in 2009 to 34% in 2010**. An increased amount of provision is taking place on an inter-agency basis, initiated in conjunction with statutory agencies such as the Department of Social Protection and FÁS, as well as local community interests. The establishment of Regional Consultative Committees across the country between FÁS and VECs has provided more formal structures to optimize further education and training resources and to identify and implement new methods of service delivery in response to identified need.

Many providers have also emphasized that short-term educational interventions are counterproductive if more substantial progression opportunities are not subsequently available.

Providers also continue to stress the complexity of work with highly marginalised people who may now be further isolated because of new demand for provision from those who have recently become unemployed.

2.2 Under the National Partnership Agreement, ***Towards 2016*** published in June 2006, priority was given to expanding the Back to Education Initiative (Part Time) by 2,000 places by 2009 (from a base of 8000 places in 2006). It was also intended to adopt measures to monitor and evaluate progress within the Initiative.

The national budget allocation for 2010 was **€17,920,000** which provided for the approval of **9000 places**.

2.3 The new awards at Levels 1 and 2 on the National Framework of Qualifications have particular relevance for a key target group within BTEI, people with disabilities. While roll out of new programmes at these levels has been delayed because of industrial relations issues, there is also evidence to show that certified outcomes at Levels 1 and 2 are now being achieved by this target group.

2.4 Industrial relations issues also impacted on the number of participants receiving accreditation for programmes completed during 2010, as a significant number of portfolios were not presented for the November assessment schedule because of these difficulties.

2.5 The current moratorium on recruitment or replacement of staff in the public service is also reducing the capacity of the service to strategise and deliver.

3. Commentary on Activity-related Progress

The guidelines developed to provide practical support for practitioners are listed below:

- ***Certification Matters:*** *Guidelines to Support Certification Outcomes through Back to Education Initiative Funded Programmes.*
- ***Delivering Accredited Programmes to Learners with Disabilities:*** *Guidelines for Facilitating the Successful Delivery of Back to Education Initiative Funded Programmes to Learners with Disabilities.*
- ***Widening Participation in Adult Learning:*** *Guidelines for Effective Planning and Delivery of Back to Education Initiative Outreach Provision.*
- ***Promoting Access and Progression in Adult Learning:*** *Guidelines to Enhance Cooperation between Back to Education Initiative and Adult Literacy Service Programmes.*
- ***Increasing Men's Participation in Adult Learning:*** *Guidelines to Enhance Men's Engagement with Back to Education Initiative Funded Programmes.*

At an overall level, these reports have helped to focus attention on the key objectives of BTEI (Part-time). In particular, it is of note that the guidelines on men's engagement have contributed to **an increase in the overall male participation rate to 31%** and that the guidelines on delivering accredited programmes to learners with disabilities have helped to

promote the need to match learners to appropriate programmes in order to optimize positive outcomes.

Copies of the guidelines may be accessed under the Back to Education Initiative at www.education.ie

Curriculum guidelines to support providers to implement a foundation programme at NFQ Level 3, leading to a full award at this level were completed and disseminated in 2010. Supports to providers focused on the development of Level 3 integrated programmes, with particular reference to the core skills of Communications and Mathematics as part of integrated programme development.

4. Progress in relation to Physical Indicators and Targets

Data for this report in relation to the three indicators concerning the **BTEI (Part-time)** set out in the **Activity Implementation Plan (ESF 1.3)** has been drawn from the **Implementation Reports** submitted by providers for the period January to December 2010 (reports from 33 VECs, 12 of the 14 Non-VEC Schools and reports from 38 of the 43 Community Groups which were funded in 2010).

The **Participant Details Form**, which is completed by course participants, is the primary source of the data at local level. In the absence of a Further Education Management Information System (FEMIS), which would enable the collection and collation of data in electronic format, it is noted that a number of providers return incomplete or inaccurate reports.

Data in relation to the **BTEI (Part-time Options)** is presented for both the Border Midlands and West (BMW) Region and the South and East (S & E) Region. Unless otherwise specified, it is inclusive of both the Formal Strand and the Community Strand.

NUTS III Activity Indicator Report for reporting period January to December 2010

4.1 Participants

Activity: Upskilling the Workforce – Back to Education Initiative (Part-time)			
Indicator Used: Number of Participants			
Region	Total	Participants	
		Male	Female
<i>Border Region</i>	2,811	848	1,963
<i>Midland Region</i>	3,097	881	2,216
<i>West Region</i>	3,103	1,007	2,096
BMW Total	9,011	2,736	6,275
<i>South East Region</i>	3,882	1,140	2,742
<i>Mid East Region</i>	2,268	702	1,566
<i>Dublin Region</i>	4,858	1,471	3,387
<i>South West Region</i>	4,247	1,244	3,003
<i>Mid West Region</i>	3,693	1,298	2,395
SAE Total	18,948	5,855	13,093
National (BMW + SAE)	27,959 100%	8,591 31%	19,368 69%

In total there were **27,959** participants in courses under the BTEI (Part-time) in 2010, of which **69% were women and 31% were men**. This reflects **an increase in the participation rate of men from 29% (8,085) in 2009**.

4.2 Certification

Activity: Upskilling the Workforce – Back to Education Initiative (Part-time)			
Indicator Used: Number of Participants completing with Certification			
Region	Total	Participants	
		Male	Female
<i>Border Region</i>	1,469	328	1,141
<i>Midland Region</i>	1,368	373	995
<i>West Region</i>	1,194	381	813
BMW Total	4,031	1,082	2,949
<i>South East Region</i>	2,024	519	1,505
<i>Mid East Region</i>	863	262	601
<i>Dublin Region</i>	1,799	501	1,298
<i>South West Region</i>	1,773	388	1,385
<i>Mid West Region</i>	1,403	444	959
SAE Total	7,862	2,114	5,748
National (BMW + SAE)	11,893 100%	3,196 27%	8,697 73%

The table shows that **43% (11,893) of all participants (27,959) achieved certification during 2010**. This is the same as the rate reported for 2009 and which reflected an increase from the 2008 position of **37% of participants having achieved certification**.

The importance of supporting learners to attain certified outcomes continues to be promoted with providers through reference to the report circulated in 2009: ***Certification Matters: Guidelines to Support Certification Outcomes through Back to Education Initiative Funded Programmes***.

Of those who achieved certification in 2010, **27% (3,196)** were men and this is **an increase from the position at end 2009 which showed that of those who achieved certification 23% were men**. (In 2008, 18% of those who achieved certification were men).

Table 13 in Appendix 1 presents details of the **awards (component/full awards) achieved by participants**. Approximately **26% of awards were in respect of FETAC Level 3 single modules, 22% for FETAC Level 4 single modules and 42% for FETAC Level 5 single modules**.

Table 12 in Appendix 1 identifies that **work in respect of 24,768 awards was completed in 2010 while certification was achieved in respect of 21,520 awards (component/full awards)**. This reflects **an increase from the position in 2009** which showed work completed in respect of 20,244 awards and certification achieved in respect of 16,107 awards (component/full awards).

Industrial relations issues in some VECs resulted in portfolios not being presented for assessment in November. It is considered that this difficulty has impacted on the overall number of awards achieved through BTEI in 2010.

4.3 Progression

Activity: Upskilling the Workforce – Back to Education Initiative (Part-time)			
Indicator Used: Number of Participants progressing to full-time employment/further education/training			
Region	Total	Participants	
		Male	Female
<i>Border Region</i>	575	146	429
<i>Midland Region</i>	664	114	550
<i>West Region</i>	798	303	495
BMW Total	2,037	563	1,474
<i>South East Region</i>	590	168	422
<i>Mid East Region</i>	200	90	110
<i>Dublin Region</i>	1,085	277	808
<i>South West Region</i>	559	153	406
<i>Mid West Region</i>	335	99	236
SAE Total	2,769	787	1,982
National (BMW + SAE)	4,806 100%	1,350 28%	3,456 72%

Note: Details of progression outcomes were not reported in respect of an additional **3,818 participants** ref. Appendix 1, **Table 15**.

The table shows that **17% (4,806) of all participants in 2010 (27,959) progressed to employment or further education/training**. The data shows **an increase in the progression rate of men from 24% in 2009 to 28% in 2010**.

In 2009, 23% of participants were reported as progressing to employment or further education/training. The greater demand for full time further education places from the new unemployed has possibly contributed to the decrease in the overall progression rate of 17% for 2010.

Table 15 in Appendix 1 shows that **13% (3,795) of all participants progressed to other education provision, while 4% (1,011) progressed to full-time/part-time employment**.

In addition to the 4,806 participants who progressed to employment or further education/training, **a further 43% (12,117) of all participants were reported as continuing courses from 2010 into 2011** (ref. **Table 14**, Appendix 1). This reflects the part-time, flexible nature of provision offered under the Back to Education Initiative.

In the absence of a Further Education Management Information System (FEMIS), the collection and management of data that tracks learning outcomes and participants' progression is challenging for providers. It is intended to continue to review the data collected on progression with a view to providing clarification to providers on this issue.

Additional information (gender disaggregated) in relation to the BTEI Part-time is presented in Appendix 1 as follows:

1. Formal Strand: No. of Participants (BMW/S&E)
2. Community Strand: No. of Participants (BMW/S&E)
3. Age Profile of Participants
4. Participants classified by BTEI (Part-time) Funding Categories
5. Profile of Target Groups
6. Profile of Funding Categories of Target Groups
7. Profile of Economic / Employment Status
8. Duration of Unemployment prior to entry
9. Duration of Not in Labour Market prior to entry
10. Profile of Education Levels on Entry
11. Profile of Additional Supports
12. Profile of Component / Full Awards Completed
13. Profile of Component / Full Awards Achieved
14. No. of Participants continuing in BTEI (Part-time) 2010 to 2011
15. Data on Progression from BTEI (Part-time)
16. Education Levels of Participants who Left Early
17. Data on Reasons Participants left Early

5. Progress with regard to expenditure

Table 1 – Expenditure for the Reporting Period 01/01/2010-31/12/2010

<i>HCIOP €m</i>	<i>Total Programme Forecast</i>	<i>Total Programme spend</i>	<i>Expenditure as % of forecast</i>	<i>Total co- financed spend</i>	<i>EU Social Funds</i>	<i>National Public Co- financed</i>	<i>Private Co-financed</i>
Source of information within financial tables		Column		Column	Column	Column	Column
Region							
Dublin		4.010	N/A	3.156	1.199	1.956	0.00
South East		2.317	N/A	1.823	0.693	1.130	0.00
Mid East		1.384	N/A	1.089	0.414	0.675	0.00
Mid West		1.905	N/A	1.499	0.570	0.930	0.00
South West		2.126	N/A	1.673	0.636	1.037	0.00
SAE Total	0.000	11.742	N/A	9.240	3.511	5.729	0.00
Border		2.147	N/A	1.689	0.642	1.047	0.00
Midland		1.353	N/A	1.065	0.405	0.660	0.00
West		1.788	N/A	1.407	0.535	0.872	0.00
BMW Total	3.947	5.287	134%	4.161	1.581	2.580	0.00
National (BMW + SAE)	3.947	17.029	431%	13.400	5.092	8.308	0.00

In relation to the figures included in Table 1 above, note:

- **Total co-financed spend** amounts are estimated by calculating the percentage of Total Programme spend that is eligible for co-financing. The percentage applied is based on the 2009 claim amounts as a percentage of the 2009 Total programme spend. The EU Social Funds amount is at the revised activity aid rate of 38%.

Table 2 – Cumulative Expenditure since January 2007 (€m)

HCIOP €m	<i>Total Programme Forecast</i>	<i>Total Programme spend</i>	<i>Expenditure as % of forecast</i>	<i>Total co- financed spend</i>	<i>EU Structural Funds</i>	<i>National Public Co- financed</i>	<i>Private Co-financed</i>
Source of information within financial tables		Column		Column	Column	Column	Column
Region							
Dublin		17.097	N/A	N/A	N/A	N/A	0.00
South East		9.485	N/A	N/A	N/A	N/A	0.00
Mid East		5.678	N/A	N/A	N/A	N/A	0.00
Mid West		7.938	N/A	N/A	N/A	N/A	0.00
South West		8.681	N/A	N/A	N/A	N/A	0.00
SAE Total	13.028	48.877	375%	38.856	14.765	24.091	0.00
Border		8.612	N/A	N/A	N/A	N/A	0.00
Midland		5.688	N/A	N/A	N/A	N/A	0.00
West		7.206	N/A	N/A	N/A	N/A	0.00
BMW Total	25.000	21.505	86%	16.050	6.099	9.951	0.00
National (BMW + SAE)	38.028	70.382	185%	54.907	20.864	34.042	0.00

In relation to the figures included in Table 2 above, note:

- **Total Co-financing spend for the period 01/01/2007-31/12/2009** are the actual claim amounts submitted. The EU Structural Funds amount is at the revised activity aid rate.
- **Total co-financed spend amounts for the period 01/01/2010-31/12/2010** are estimated by calculating the percentage of Total Programme spend that is eligible for co-financing. The percentage applied is based on the 2009 claim amounts as a percentage of the 2009 Total programme spend. The EU Structural Funds amount is at the revised activity aid rate.
- It is anticipated that the actual claim amounts for the period 01/01/2010-31/12/2010 will be available for the Autumn, 2011 Monitoring Committee meeting.

6. Data On Participants In Programme Activity Implementation Plan (Commission Implementing Regulation 1828/2006 - Annex XXIII)

6.1 NUMBER OF PARTICIPANTS PER YEAR

(People entering, those leaving, carry-over from one year to the next)

	Male:	Female:	Total:
Entrants:	8,591	19,368	27,959
Leaving (Progressed to employment/further education/training ref. Tables 15 , Appendix 1)	2,650	5,974	8,624
Left Early	1,124	1,982	3,106
Carry-over to next year (re. Table 14 , Appendix 1)	3,326	8,971	12,117

6.2 BREAKDOWN OF PARTICIPANTS BY GENDER

	Male:	Female:	Total:
Participants:	8,591	19,358	27,959

6.3 BREAKDOWN OF PARTICIPANTS ACCORDING TO STATUS IN THE LABOUR MARKET

	Male:	Female:	Total:
Total Employed (total number of employed, including self-employed)	1,152	4,473	5,625
Self-employed <i>This data is not disaggregated from the data collected for employment status of participants on BTEI (Part-time) programmes</i>			
Unemployed (total number of unemployed including long-term unemployed)	3,965	5,459	9,424
Long-term unemployed (more than 3 years unemployed prior to entry to BTEI Part-time programme – ref. Table 8 , Appendix 1)	739	1,473	2,212
Inactive persons (total number of inactive persons, including those in education, training or retirement, those having given up business, the permanently disabled, those fulfilling domestic tasks or other)	3,436	9,407	12,843
Inactive persons in education or training	n/a	n/a	n/a
Total Participants (Employed + Unemployed + Inactive + 67 participants for whom labour status was not reported)	8,591	19,358	27,959

Ref: Table 7 and Table 8, Appendix 1

6.4 BREAKDOWN OF PARTICIPANTS BY AGE

	Male:	Female:	Total:
Young people (15-24)	1,547	2,469	4,016
Older workers (55-64)	1,062	2,175	3,237

6.5 BREAKDOWN OF PARTICIPANTS BY VULNERABLE GROUPS, IN ACCORDANCE WITH NATIONAL RULES

	Male:	Female:	Total:
Minorities: (Travellers)	118	585	703
Migrants:(ESOL participants, Refugees, Asylum Seekers, Migrant Workers)	1,019	1,820	2,839
Disabled:	1,624	2,015	3,639
Other disadvantaged people: (Substance Misusers, Ex-offenders, Homeless, One-Parent Family)	605	3,591	4,196

*This data is based on self-selection by participants of the above designations – further data is presented in **Table 5 & 6**, Appendix 1*

6.6 BREAKDOWN OF PARTICIPANTS BY EDUCATIONAL ATTAINMENT

	Male:	Female:	Total:
Primary or lower secondary education (ISCED 1 and 2)	6,093	11,672	17,765
Upper secondary education (ISCED 3)	2,015	6,278	8,293
Post-secondary non-tertiary education (ISCED 4)	428	1,337	1,765
Tertiary education (ISCED 5 AND 6) <i>The data for post-secondary non-tertiary education and tertiary education is not disaggregated. Under the BTEI (Part-time) courses are provided from Level 1 to Level 6 of the National Qualifications Framework, with emphasis on provision up to Level 3 and 4. Course providers are required to prioritise offering courses to those with less than upper second level education.</i>			

7. BTEI (Part-time Programme): Horizontal Principles Reports

BTEI (Part-time Programme): Social Inclusion Principle Report 2010 (attached)

BTEI (Part-time Programme): Gender and Wider Equal Opportunities Report 2010 (attached)

8. Compliance with EU and National policy

It is the policy of the Department of Education and Science to comply with all EU regulations in relation to procurement, state aids etc.

9. Publicity

Information leaflets and posters in both English and Irish are widely circulated on the **BTEI (Part-time)**.

On the basis of the publicity guidelines circulated by the Structural Funds Unit of the Department of Education and Science in March 2009, beneficiaries are required to show the following on material concerning BTEI (includes websites, stationery, forms, publications, advertisements, information leaflets, launches, seminars, conferences etc.):

- Ireland's EU Structural Funds logo
- ESF logo
- NDP logo
- "Investing in your future" tagline.

10. Proposals for re-profiling of expenditure (where applicable)

For completion by the NDP/Structural Funds Unit

11. Proposals to amend Programme Activity Implementation Plans

There are no proposals to amend the Programme Activity Implementation Plan.

ANNEX 1

Table 1 – Expenditure for the Reporting Period ---- (€m)

Appendix 1: Back to Education Initiative (Part-time) 2010**Table 1: No. of BTEI (Part-time) Participants: Formal Strand**

Region	Participants		Total
	Male	Female	
<i>Border Region</i>	824	1,826	2,650
<i>Midland Region</i>	748	1,898	2,646
<i>West Region</i>	844	1,849	2,693
<i>BMW Total</i>	2,416	5,573	7,989
<i>South East Region</i>	1,052	2,481	3,533
<i>Mid East Region</i>	679	1,547	2,226
<i>Dublin Region</i>	1,400	3,061	4,461
<i>South West Region</i>	1,104	2,932	4,036
<i>Mid West Region</i>	1,250	2,301	3,551
<i>SAE Total</i>	5,485	12,322	17,807
National (BMW + SAE)	7,901 31%	17,895 69%	25,796 100%

92% of Total Participants (27,959) under Formal Strand

Table 2: No. of BTEI (Part-time) Participants: Community Strand

Region	Participants		Total
	Male	Female	
<i>Border Region</i>	24	137	161
<i>Midland Region</i>	133	318	451
<i>West Region</i>	163	247	410
<i>BMW Total</i>	320	702	1,022
<i>South East Region</i>	88	261	349
<i>Mid East Region</i>	23	19	42
<i>Dublin Region</i>	71	326	397
<i>South West Region</i>	140	71	211
<i>Mid West Region</i>	48	94	142
<i>SAE Total</i>	370	771	1,141
National (BMW + SAE)	690 32%	1,473 68%	2,163 100%

8% of Total Participants (27,959) under Community Strand

Table 3: BTEI (Part-time) 2010: Age Profile

Gender	16 – 18	18 – 20	21 – 24	25 – 34	35 – 44	45 – 54	55 – 64	Over 65	Total
Male	174	584	789	1,816	2,010	1,653	1,062	503	8,591
Female	187	815	1,467	4,466	5,167	3,968	2,175	1,123	19,368
Total	361 1%	1,399 5%	2,256 8%	6,282 22%	7,177 26%	5,621 20%	3,237 12%	1,626 6%	27,959 100%

As a % of Total Participants 2010: 27,959

Table 4: BTEI (Part-time) 2010: Participants classified by BTEI (Part-time) Funding Categories

BTEI (Part-time) Funding Category	Participants		Total
	Male	Female	
Category 2A: Persons in receipt of jobseeker payments or means tested social welfare payments and holders of medical cards and their dependents with less than upper second level education	5,307	9,261	14,568 52%
Category 2B: Persons in receipt of jobseeker payments or means tested social welfare payments and holders of medical cards and their dependents with upper second level education	2,248	6,553	8,801 31%
Category 3: Persons in employment or not in the labour market with less than upper second level education	842	2,479	3,321 12%
Category 4: All others with upper second level education	194	1,075	1,269 5%
Total	8,591	19,368	27,959 100%

Funding Categories presented as a % of Total Participants National 27,959

Table 5: BTEI (Part-time) 2010: Target Group Profile

Target Group	Participants		Total
	Male	Female	
Person with Disability	1,624	2,015	3,639 13%
Substance Misuser	230	102	332 1.2%
Ex-offender	114	40	154 0.6%
Early School Leaver	3,641	6,615	10,256 36.7%
One-Parent Family	171	3,416	3,587 12.8%
Traveller	118	585	703 2.5%
Homeless	90	33	123 0.4%
ESOL Participant	532	1,030	1,562 5.6%
Refugee	119	186	305 1.1%
Asylum Seeker	175	301	476 1.7%
Migrant Worker	193	303	496 1.8%
Other	3,073	8,027	11,100 39.7%

Target Groups presented as a % of Total Participants National 27,959

Table 6: BTEI (Part-time) 2010: Target Group Funding Categories

Target Group	BTEI (Part-time) Funding Category (as defined in Table 4)			
	C2a	C2b	C3	C4
Person with Disability	71%	23%	6%	0.4%
Substance Misuser	69%	30%	1%	1%
Ex-offender	72%	20%	8%	0%
Early School Leaver	75%	4%	21%	0.2%
One-Parent Family	52%	44%	4%	0.5%
Traveller	92%	5%	2%	0%
Homeless	76%	24%	0%	0%
ESOL Participant	45%	34%	15%	6%
Refugee	57%	39%	4%	0%
Asylum Seeker	57%	39%	2%	1%
Migrant Worker	29%	45%	20%	7%
Other	28%	52%	9%	10%

Table 7: BTEI (Part-time) 2010: Profile of Economic / Employment Status

Economic / Employment Status	Participants		
	Male	Female	Total
Unemployed Job Seekers Benefit / Allowance	3,965	5,459	9,424 34%
Employed Fulltime	510	1,239	1,749 6%
Employed Part-time	642	3,234	3,876 14%
Not in the Labour Market	3,436	9,407	12,843 46%
Total	8,553	19,339	27,892 100%

As a % of Total Participants for whom Economic/Employment Status Data provided: 27,892

Note: Economic / Employment Status data not provided for 67 participants

Table 8: BTEI (Part-time) 2010: Duration of Unemployment Prior to Entry

Economic / Employment Status	Participants		
	Male	Female	Total
Less than 6 months	657	1,157	1,814 19%
6 – 12 months	1,072	1,221	2,293 24%
13 – 24 months	1,049	1,123	2,172 23%
25 – 36 months	456	592	1,048 11%
More than 3 years	739	1,473	2,212 23%
Total	3,973	5,566	9,539 100%

% relative to total number for whom data provided: 9,539 (exceeds data in Table 7 by 115)

Table 9: BTEI (Part-time) 2010: Duration of Not in Labour Market Prior to Entry

Economic / Employment Status	Participants		
	Male	Female	Total
Less than 6 months	411	1,046	1,457 11%
6 – 12 months	467	948	1,415 11%
13 – 24 months	530	1,287	1,817 14%
25 – 36 months	400	1,085	1,485 12%
More than 3 years	1,608	4,939	6,547 52%
Total	3,416	9,305	12,721 100%

% relative to total number for whom data provided: 12,721

Table 7 identifies 12,843 Not in the Labour Market - data not reported in respect of 122 participants (12,843 – 12,721)

Table 10 BTEI (Part-time) 2010: Profile of Education Level on Entry

Education Level	Participants		
	Male	Female	Total
Primary Education	2,076	3,543	5,619 20%
Lower Second Level/FETAC Level 3 Or Equivalent	4,017	8,129	12,146 44%
Upper Second Level/FETAC Level 4/5 or Equivalent	2,015	6,278	8,293 30%
FETAC Level 6 or above Award	428	1,337	1,765 6%
National Total	8,536	19,287	27,823 100%

As a % of Total Participants for whom Education Level Data provided: 27,823

Note: Education Level data not reported for 136 participants (27,959 – 27,823)

Table 11 BTEI (Part-time) 2010: Profile of Additional Supports

Support	Participants		
	Male	Female	Total
Guidance/Mentoring/Counselling	3,703	8,316	12,019 43%
Literacy	6	290	296 1%
Childcare	594	1,158	1,752 6%

As a % of Total Participants National: **27,959**

Table 12: BTEI (Part-time) 2010: Profile of Component/Full Awards Completed

Completed Modules/Programmes	Participants		
	Male	Female	Total
Junior Cert (Single Subject/s)	54	91	145 1%
Junior Certificate Full Award	10	91	101 0.4%
Leaving Certificate (Single Subject(s))	171	228	399 2%
Leaving Certificate (Full Award)	25	66	91 0.4%
FETAC Level 1 (Component Award(s))	58	110	168 1%
FETAC Level 1 (Full Award)	13	16	29 0.1%
FETAC Level 2 (Component Award(s))	31	39	70 0.3%
FETAC Level 2 (Full Award)	0	10	10 0.04%
FETAC Level 3 (Component Award(s))	2,500	4,202	6,702 27%
FETAC Level 3 (Full Award)	47	160	207 1%
FETAC Level 4 (Component Award(s))	2,063	3,403	5,466 22%
FETAC Level 4 (Full Award)	32	82	114 0.5%
FETAC Level 5 (Component Award(s))	1,383	8,586	9,969 40%
FETAC Level 5 (Full Award)	77	692	769 3%
FETAC Level 6 (Component Award(s))	66	424	490 2%
FETAC Level 6 (Full Award)	2	36	38 0.2%
Total	6,532	18,236	24,768 100%

Note: Completion rates as a % of total number completed 24,768

Table 13: BTEI (Part-time) 2010: Profile of Component / Full Awards Achieved

Achieved Certification	Participants		
	Male	Female	Total
Junior Cert (Single Subject/s)	33	86	119 1%
Junior Certificate Full Award	10	9	19 0.1%
Leaving Certificate (Single Subject(s))	153	178	331 2%
Leaving Certificate (Full Award)	25	19	44 0.2%
FETAC Level 1 (Component Award(s))	8	16	24 0.1%
FETAC Level 1 (Full Award)	13	16	29 0.1%
FETAC Level 2 (Component Award(s))	25	55	80 0.4%
FETAC Level 2 (Full Award)	0	10	10 0.05%
FETAC Level 3 (Component Award(s))	1,939	3,649	5,588 26%
FETAC Level 3 (Full Award)	51	189	240 1%
FETAC Level 4 (Component Award(s))	1,682	3,054	4,736 22%
FETAC Level 4 (Full Award)	18	84	102 0.5%
FETAC Level 5 (Component Award(s))	1,135	7,878	9,013 42%
FETAC Level 5 (Full Award)	63	721	784 4%
FETAC Level 6 (Component Award(s))	49	314	363 2%
FETAC Level 6 (Full Award)	2	36	38 0.2%
Total	5,206	16,314	21,520 100%

Note: Certification award data presented as a % of total number of awards achieved: 21,520

Table 14: BTEI (Part-time) 2010: No. of Participants continuing under BTEI from 2010 to 2011

No. of Participants Continuing BTEI Modules from 2010 to 2011	Participants		
	Male	Female	Total
	3,326	8,791	12,117 43%

As a % of Total Participants National: **27,959**

Table 15: BTEI (Part-time) 2010: Data on Progression from BTEI on Completion of Programme(s)/Modules

Progression	Participants		
	Male	Female	Total
Further Education	939	2,399	3,338 12%
CERT / FAS Training / Apprenticeship	113	155	268 1%
Third Level Education	65	124	189 0.7%
Full-time / Part-time Employment	233	778	1,011 4%
Unknown	1,300	2,518	3,818 14%
Total	2,650	5,974	8,624 31%

As a % of total number of participant: 27,959

Table 16: BTEI (Part-time) 2010: Education Levels of Participants who Left Early

Education Level	Participants		Total
	Male	Female	
Primary Education or Equivalent	290	412	702 23%
Lower Second Level or Equivalent	552	887	1,439 46%
Upper Second Level or Equivalent	241	585	826 27%
Greater than Upper Second Level	41	98	139 4%
Totals	1,124	1,982	3,106 100%

As a % of total number of participants who left early 3,106

Of the 27,959 participants in 2010, 11% left early

Table 17: BTEI (Part-time) 2010: Data on Reasons Participants left Early

Reason for Leaving	Participants		Total
	Male	Female	
Family Commitments	52	196	248 8%
Work Commitments	42	62	104 3%
Personal Issues	235	421	656 22%
Joined Other Programmes	99	162	261 9%
Course Not Meeting Needs	68	102	170 5%
Take up Employment	41	114	155 5%
Financial Barriers	2	7	9 0.3%
Childcare Barriers	3	38	41 1%
Transport Barriers	4	28	32 1%
Moved Location	32	51	83 3%
Asked to Leave	14	7	21 0.7%
Unknown	474	792	1,266 42%
Total reasons identified	1066	1980	3,046 100%

As a % of total reasons identified 3,046