

<b>HUMAN CAPITAL INVESTMENT OPERATIONAL PROGRAMME 2007-2013</b>	
<b>Priority:</b>	<b>ACTIVATION AND PARTICIPATION OF GROUPS OUTSIDE OF THE WORKFORCE</b>
<b>Theme/Dimension Code:</b>	Pathways to integration and re-entry into employment for disadvantaged people; combating discrimination in accessing and progressing in the labour market and promoting acceptance of diversity at the workplace
<b>Activity title:</b>	<b>Garda Youth Diversion Projects - IT Skills/Personal Development</b>
<b>Overall Objective:</b>	To contribute to addressing labour market gaps for specific groups that are experiencing barriers to participation and employment, including those created by gender inequality and wider inequalities
<b>Certifying Authority:</b>	ESF Certifying Authority
<b>Managing Authority:</b>	ESF Managing Authority
<b>Intermediary Body:</b>	Department of Justice and Equality
<b>Intended Beneficiaries:</b>	Irish Youth Justice Service and Garda Youth Diversion Projects
<b>EU Co-financing Rate:</b>	50%

### **1. CONTEXT/ PROBLEM/ NEED:**

The Garda Youth Diversion Projects (GYDPs) aim, through both intervention and prevention, to divert young people from becoming involved in crime and to provide suitable activities to facilitate personal development and encourage civic responsibility, and work towards improving the long-term employability prospects of the participants. Most young people referred to the projects have become involved in offending behaviour. Many come from socially disadvantaged backgrounds and have educational and behavioural problems, very low educational attainment and poor family and community support structures. Alcohol and substance abuse is also common among this cohort.

It is recognised that educational attainment and employment are important indicators for social inclusion purposes. Recent research (2008) from a baseline study of projects helps to outline the risks factors relating to youth crime prominent amongst participants of projects. The risks may be individual, associated with family, associated with school performance or, where they live. Examples of individual risks associated with project participants include “prone to impulsivity”, “lacking empathy”, “presenting with some form of learning difficulty”, or having “delayed social and emotional competence”. Examples of family risks outlined include “absence of positive male parental influence” “parents involved in anti-social behaviour”, “parents promoted poor attitudes to authority”, “parents with problematic drugs and or alcohol use”. Examples of risks associated with school performance show that a significant percentage of young people

engaged in projects had mixed or poor school attendance; a significant percentage had discipline problems in school; a significant number of children performed poorly in school. Risks associated with neighbourhood outlined in the Report include “neighbourhoods with tolerance or encourage under-age drinking, drugs misuse or anti-social behaviour” high concentration of adult criminal activity, often with family members of the young people”. The projects are therefore very well placed to deliver interventions aimed at securing improvements in reducing these risks and improving employability prospects for participants. This measure is targeted at those young people who may have little engagement with the more established routes into education, training and employment and the provision of IT and personal development skills tackles this problem.

## **2. OBJECTIVES OF THE ACTIVITY:**

The objective of this measure is to enhance the employability of participants of GYDPs by providing them with key skills in the area of IT and personal development. This objective will be achieved by providing training in a range of skills.

In the Personal Development module this includes:

- interpersonal development
- career planning
- job seeking
- CV writing
- preparation of cover letters
- interview skills
- team working

In the IT Skills module this includes:

- European Computer Driving Licence
- FETAC or equivalent
- basic foundation level IT courses
- Purchase of IT equipment for use by participants in activities that will assist them in labour market such as completing driver theory exam and creating CVs.

## **3. ESF FUNDED ELEMENT OF ACTIVITY:**

ESF co-financing will be used to fund the pay and non-pay costs of providing the identified training modules to participants in all 100 projects. In order to obtain funding, projects must apply to IYJS setting out the intended objectives of the course, the accreditation that will be acquired and the employment skills gained.

**4. RESPONSIBILITIES OF INTERMEDIATE BODY/BENEFICIARY BODY:**

Intermediate Bodies shall be responsible in particular for:

- Submitting eligible expenditure in the format required by the Certifying Authority to the Managing Authority in order for payment claims to be prepared for submission to the Certifying Authority
- In respect of ESF funds the Intermediate Bodies will, for the purpose of drawing down EU funds, report expenditure to the Managing Authority
- Ensuring that all payment claims for European Structural Fund expenditure submitted by beneficiaries are supported with receipted invoices, audit documents and that a clear audit trail exists
- Ensuring that only eligible expenditure actually incurred, in respect of co-financed measures/projects, is submitted to the Managing Authority
- Certification of all expenditure incurred by beneficiaries.
- Ensuring that public support under this programme complies with the procedural and material State aid rules applicable at the point of time when the aid is granted
- Ensuring that public contracts awarded, concerning projects benefiting from the assistance of the European Social Fund, comply with the provisions of Directives 2004/17/EC, 2004/18/EC and the Treaty principles where applicable
- Collection and submission of statistical data in relation to co-financed activities, in particular in relation to the requirements of Annex XXIII of Implementing Regulation 1828 of 2006 (see extract attached below)

<b>5. CONTRIBUTION TO HORIZONTAL THEMES</b>	
<b>A. Social Inclusion</b>	Social inclusion is a primary goal of the Garda Youth Diversion Projects. The recruitment of additional youth workers will provide the young people engaged in the projects with support in accessing education, training and employment.
<b>B. Gender Equality &amp; Wider Equality Opportunities</b>	<p>In general, Garda Youth Diversion Projects operate in disadvantaged areas (as identified by the RAPID programme in the SAE region and the CLAR programme in the BMW region). The provision of additional workers to the Garda Youth Diversion Projects will assist in providing these young people with greater opportunities for access to the labour market, promoting wider equality opportunities.</p> <p>Note: Referral to a Garda Youth Diversion Project is based on the risk of becoming involved – or further involved - in criminal or anti-social behaviour. As such, Gender Equality in participation in a Garda Youth Diversion Project cannot be guaranteed.</p>
<b>C. Sustainable Development</b>	<p>The Department of the Environment, Community and Local Government will be invited to become a member of the OP Monitoring Committee</p> <p>The MA will report on Sustainable Development as an element of the Annual Implementation Report</p> <p>A thematic presentation and discussion on sustainable development issues will be made to the Monitoring Committee on an annual basis. Evaluation of the OP impact in relation to sustainable development will be undertaken as an element of the proposed mid term evaluation of the OP</p>

6. PERFORMANCE INDICATORS:											
Annual Indicators											
OUTPUT											
	Region	Baseline (2007)			Mid Term Target 2010			Target 2013			Cumulative Targets 2013
		M	F	T	M	F	T	M	F	T	M F T
1. The number of participants receiving support on Garda Youth Diversion projects	BMW										
	SAE										
	NAT			192			1184			1600	1605 983 2588
RESULT											
	Region	Baseline (2007)			Mid Term Target 2010			Target 2013			Cumulative Targets 2013
		M	F	T	M	F	T	M	F	T	M F T
1. No. participants receiving support on Garda Youth Diversion Projects successfully completing training	BMW										
	SAE										
	NAT			117			415			237	1444 885 2329
IMPACT											
	Region	Baseline (2007)			Mid Term Target 2010			Target 2013			Cumulative Targets 2013
		M	F	T	M	F	T	M	F	T	M F T
2. Participants (%) who go on to employment or education and training or who feel that their position in the labour market has improved:											
It is not possible to collect data on impact as all our participants are between aged 11 to 18 attend projects on an ad hoc voluntary basis. They may also be in education. After a course they may or may not ever attend the project again. They are generally too young to enter the labour market. Project staff are not in a position to follow participants' pathways beyond project involvement.											

*See end of document for ANNEX XX111 from Implementing Regulation 1828 of 2006*

7. FINANCIAL INPUT			
<b>Budget (€/m.)</b>	<b>SAE</b> €0.590m.	<b>BMW</b> €0.356m.	<b>NAT</b> €0.946m.
<b>EU Intervention Field Code</b>			
<b>ESF Contribution €/m.</b>	€0.473m.		
<b>Treatment of ESF</b>			
<b>National Co-Financing Basis (Net/Gross)</b>			
<b>Max. ESF Co-Financing %</b>	50%		
<b>Max. Total Public Support %</b>	100%		
<b>Exch. Vote&amp; S/Head</b>	Vote: G100 Cost Centre: 10907		
<b>Description of Financial Flows</b>	Payments to DJE by Department of Finance and Department of Education. Payments by DJE (IYJS) to Garda Youth Diversion Projects.		

8. FINANCIAL MANAGEMENT	
<b>Certifying Authority</b>	ESF Certifying Authority (Department of Education DE)
<b>Managing Authority</b>	HCI-OP Managing Authority
<b>Implementing Body</b>	Department of Justice and Equality
<b>Final Beneficiaries</b>	GYDPs
<b>Nature of Support</b>	Grant to Garda Youth Diversion Projects
<b>Operation of Scheme</b>	Multi-annual
<b>Implementation Arrangements (Sub-Contracting?)</b>	Action plans agreed between DJE (IYJS) and Garda Youth Diversion Projects / Community Based Organisations.

9. PAYMENT ROLES					
<b>Certified Claims Submitted by:</b>	<b>Submitted To:</b>	<b>Ex-Ante Expenditure Certification by:</b>	<b>Ex-Ante Expenditure Validation by:</b>	<b>Ex-Post Expenditure Verification (&gt;5%) by:</b>	<b>System Checks By:</b>
DJE (Irish Youth Justice Service)	DJE (Reform & Development Unit)	PO/AP Irish Youth Justice Service, DJE	AP/HEO Irish Youth Justice Service DJE	Internal Audit (DJE)	Internal Audit (DJE)
DJE (Reform & Development Unit)	Managing Authority DES	PO/AP Reform & Development Unit, DJE	AP/HEO Reform & Development Unit, DJE	Internal Audit (DJE)	Internal Audit (DJE)
Managing Authority DES	Paying Authority DES	EO/HEO Managing Authority	HEO/AP Managing Authority	ESF Financial Control Unit, DES	Internal Audit DES
Paying Authority DES	European Commission	HEO/AP Paying Authority	AP/PO Paying Authority	ESF Financial Control Unit, DES	Internal Audit DES

**10. PROJECT SELECTION**

Project Selection Process	Activity will be rolled out nationwide to all Garda Youth Diversion Projects in operation at February 2008.
Project Selection Criteria	Garda Youth Diversion Projects are selected following evaluation of proposals by representatives of the Irish Youth Justice Service and the Community Relations Section of An Garda Síochána.
Composition of Project Selection Committee	The project selection committee was composed of representatives from the Irish Youth Justice Service and members of the Community Relations Section of An Garda Síochána.

**11. PUBLICITY/INFORMATION PLANS**

Publicity/ Information Plans for the Activity	Applications, brochures, reports and promotional materials will equally publicise the appropriate funding source in line with NDP requirements and those of Implementing Regulation (EC) No 1083/2006 regarding information and publicity measures to be carried out by the Member States concerning assistance from the Structural Funds.
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**12. FINANCIAL PLAN FOR THE ACTIVITY**

Financial Tables relating to this area of activity are attached containing all ESF and National/Private funding broken down by each year of the programming period and detailing BMW, SAE and National Profiles.

**13. IMPLEMENTATION CONTACT**

<b>Body:</b> Irish Youth Justice Service	<b>Contact Name:</b>	Joe Gavin
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*[Extract from Implementing Regulation 1828 of 2006]*

**Annex XXIII : Data on participants in ESF operations by priority**

**NUMBER OF PARTICIPANTS PER YEAR**

(people entering, those leaving, carry-over from one year to the next)

**BREAKDOWN OF PARTICIPANTS BY GENDER**

**BREAKDOWN OF PARTICIPANTS ACCORDING TO STATUS IN THE LABOUR MARKET**

- employed (total number of employed, including self-employed)
- self-employed
- unemployed (total number of unemployed including long-term unemployed)
- long-term unemployed
- inactive persons (total number of inactive persons, including those in education, training or retirement, those having given up business, the permanently disabled, those fulfilling domestic tasks or other)
- inactive persons in education or training

**BREAKDOWN OF PARTICIPANTS BY AGE**

- young people (15-24 years)
- older workers (55-64 years)

**BREAKDOWN OF PARTICIPANTS BY VULNERABLE GROUPS, IN ACCORDANCE WITH NATIONAL RULES**

- minorities
- migrants
- disabled
- other disadvantaged people

**BREAKDOWN OF PARTICIPANTS BY EDUCATIONAL ATTAINMENT**

- Primary or lower secondary education (ISCED 1 and 2)
- Upper secondary education (ISCED 3)
- Post-secondary non-tertiary education (ISCED 4)
- Tertiary education (ISCED 5 and 6)